

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly Ensuring new staff / staff on leave are trained	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM keeps records of staff and board training
One to one teaching	Med	Harm by school personnel	School has procedures in place for one to one teaching: Open doors Table between teacher and pupil Glass in windows of classroom doors
Classroom teaching Outdoor teaching activities Sporting activities/Sports' Day Homework club/Breakfast club After school activities School Tours/outings Use of off- site facilities for school activities Staff as bus escorts Daily arrival and dismissal of children	Med	Harm by school personnel Harm by unknown personnel Inappropriate behaviour	Procedures-Teaching Council Code of Ethics Adequate Supervision Child Safeguarding Statement
Toilet Areas	High	Children dropped early / not collected on time	BoM informs parents via newsletter and school journal of responsibilities of parents and the Board
	High	Harm by fellow pupils and visitors to school	Teachers to be vigilant re allowing children unsupervised to toilets especially sp.needs children- parents access to school to be restricted – cars not allowed in to yard

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<p>Recreation breaks for children</p>	<p>High</p>	<p>Harm by fellow pupils and visitors to school – cars driving in to the yard</p>	<p>Adequate supervision required especially when classes stay in for break on wet days (4 teachers) - parents access to school to be restricted – cars not allowed in to yard</p>
<p>Care of Children with special needs, including intimate care needs. Managing of challenging behaviour amongst pupils, including appropriate use of restraint.</p> <p>Care of pupils with specific vulnerabilities/needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	<p>High High</p>	<p>Harm by school personnel</p> <p>Injury to pupils and staff</p> <p>Bullying by pupils or staff</p>	<p>Procedures on intimate care</p> <p>MAPA Code of Behaviour Health and Safety Anti-Bullying Policy Child Safeguarding Statement</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>High</p>	<p>Harm not recognised or reported promptly.</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Procedures working with Parents / Volunteers/</p> <p>Visiting Contractors/College Students/ TY Students.</p>

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Curricular Provision in respect of SPHE, RSE, Stay safe Administration of Medicine Administration of First Aid	Med	Non-teaching/Non Implementation of same Non-Implementation of same	School implements SPHE, RSE, Stay Safe in full Policy on Administration of Medicine
Prevention and dealing with bullying amongst pupils. Use of Information and Communication Technology by pupils in school. Use of video/photography/other media to record school events	High	Bullying/ Cyber bullying	Supervision; ICT policy; Anti-Bullying Policy; Code of Behaviour; Appropriate Film Rating Acceptable User Policy Communicating with children in an appropriate manner. Procedure on Mobile phone Signed consent (St John's) Newsletters / School website/Face book

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 15/4/2024. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed

Date 15/4/24

Chairperson, Board of Management

Signed Ann O'Leary Date 15/04/2024

Principal/Secretary to the Board of Management